DISCOVERY COMMUNITY COLLEGE

SCHOOL OF HUMAN SERVICES

Community Support Worker Programs

Community Support Worker (CSW).
Community Support Worker: Education Assistant and Community Mental Health (CSW – EA&CMH).
Community Support Worker: Social Service Worker and Community Mental Health (CSW – SSW&CMH).
Community Support Worker: Social Service Worker (CSW – SSW).
Community Support Worker: Education Assistant (CSW – EA).
Community Support Worker: Community Mental Health (CSW – CMH).
Community Support Worker with Cooperative Work Experience (CSW w-CWE).

Curriculum Guide
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PURPOSE

Each of these programs is designed to provide students with the skills, knowledge, and attitudes required to work in a personal support role in a variety of community settings. Graduates are prepared to work in areas such as community social service agencies, support services for all ages, group home settings, and in the public school system as support personnel for children and youth. The area in which each graduate works will depend on his/her interests and on the individual programs completed.

PROGRAM Methods of Delivery

Each of the programs described below may be offered in three delivery models:
- In person in the classroom at a DCC campus with work experience placements in the community.
- Blended in person in the classroom and in person online (synchronous) with work experience placements in the community.

PROGRAM DESIGN CSW

Community Support Worker program (diploma)	Hours	Weeks	Delivery method
GO WEEK (Get Oriented – online learning, DCC policy & procedure, financial literacy)	20	1	In class or online
Introduction to Microsoft Computer Skills	60	3	In class or online
Workshops: Standard First Aid (16 hours) & FoodSafe level 1 (8 hours)	24	1	In class
CSW – Social Service Worker (300hrs) courses:		15	
▪ Communication (interpersonal)	76		
▪ Personal growth	24		
▪ Life span development	48		In class or online
▪ Mental health	40		
▪ Supportive care	76		
▪ Professional growth	36		

CSW – Education Assistant (300 hrs) courses:		15	
▪ Communication (relationship building)	48		
▪ Child development	28		In class or online
▪ Mental health	60		
▪ Life span development	48		
▪ Education/teaching assistant	116		
CSW – Community Mental Health (300 hrs) courses		15	
▪ Communication (supportive)	76		
▪ Life span development	48		In class or online
▪ Mental health	140		
▪ Professional growth	36		
CSW – Work Experience Practicum	150	6	On site
Totals	**1154**	**56**	

Learning Outcomes for CSW program

Upon successful completion of this program, graduates will possess the skills, knowledge, attitudes, and behaviours that will enable them to:

- Apply knowledge of DCC policy and procedures, study skills and financial responsibility information, and MS Teams modules, to support student success during the program.
- Explain key concepts related to an overview of the profession of support worker, particularly the range of responsibilities and competencies required.
- Use communications skills to facilitate effective working and personal relationships with individuals who require support and co-workers.
- Interact with individuals in ways that actively support the differently abled person's ability to cope with daily concerns of living, and with emotional and psychological development.
- Know the skills necessary to manage the common tasks of living and use this knowledge and these skills to effectively manage their own lives as well as to coach individuals to use the same when appropriate.
- Learn about human development throughout the life span (prenatal to elderly) including the expectations and limits of the various stages of life; use this knowledge to identify behaviours associated with interrupted lifespan development.
- Gain an overview of mental health throughout the human lifespan and examine behaviour within a broad range of psychiatric illnesses, cognitive impairments, and developmental disabilities; focus on resources available within our community.
- Provide support for teachers and other professionals in the school setting and participate in the care and support of differently abled children and youth; assist them to learn educational, social, vocational, recreational, and personal life skills.

Career Occupation

The Community Support Worker program prepares students for career occupations as social and community service workers administering and implementing a variety of social assistance programs and community services, and as education/teacher assistants. They may be employed by social service and government agencies, mental health agencies, group homes, shelters, substance abuse centres, school boards, and correctional facilities (NOC 2021 codes 42201 and 43100).

PROGRAM DESIGN CSW – EA & CMH

Community Support Worker: Education Assistant and Community Mental health program (certificate)	Hours	Weeks	Delivery method
GO WEEK (Get Oriented – online learning, DCC policy & procedure, financial literacy)	20	1	In class or online
Introduction to Microsoft Computer Skills	60	3	In class or online
Workshops: Standard First Aid (16 hours) & FoodSafe level 1 (8 hours)	24	1	In class
CSW – Education Assistant (300 hrs) courses: ▪ Communication (relationship building) ▪ Child development ▪ Mental health ▪ Life span development ▪ Education/teaching assistant	 48 28 60 48 116	15	In class or online
CSW – Community Mental Health (300 hrs) courses ▪ Communication (supportive) ▪ Life span development ▪ Mental health ▪ Professional growth	 76 48 140 36	15	In class or online
CSW – Work Experience Practicum	100	4	On site
Totals	**804**	**39**	

Learning Outcomes for CSW – EA & CMH program

Upon successful completion of this program, graduates will possess the skills, knowledge, attitudes, and behaviours that will enable them to:

- Apply knowledge of DCC policy and procedures, study skills and financial responsibility information, and MS Teams modules, to support student success during the program.
- Explain key concepts related to an overview of the profession of support worker, particularly the range of responsibilities and competencies required.
- Use communications skills to facilitate effective working and personal relationships with individuals who require support and co-workers.
- Interact with individuals in ways that actively support the differently abled person's ability to cope with daily concerns of living, and with emotional and psychological development.
- Gain an overview of mental health throughout the human lifespan and examine behaviour within a broad range of psychiatric illnesses, cognitive impairments, and developmental disabilities; focus on resources available within our community.
- Provide support for teachers and other professionals in the school setting and participate in the care and support of differently abled children and youth; assist them to learn educational, social, vocational, recreational, and personal life skills.

Career Occupation

The Community Support Worker: Education Assistant and Community Mental Health program prepares students for career occupations as social and community service workers administering and implementing a variety of social assistance programs and community services, and as education/teacher

assistants. They may be employed by social service and government agencies, mental health agencies, group homes, shelters, substance abuse centres, school boards, and correctional facilities (NOC 2021 codes 42201 and 43100).

PROGRAM DESIGN CSW – SSW & CMH

Community Support Worker: Social Service Worker and Community Mental Health program (certificate)	Hours	Weeks	Delivery method
GO WEEK (Get Oriented – online learning, DCC policy & procedure, financial literacy)	20	1	In class or online
Introduction to Microsoft Computer Skills	60	3	In class or online
Workshops: Standard First Aid (16 hours) & FoodSafe level 1 (8 hours)	24	1	In class
CSW – Social Service Worker (300hrs) courses:		15	
▪ Communication (interpersonal)	76		
▪ Personal growth	24		
▪ Life span development	48		In class or online
▪ Mental health	40		
▪ Supportive care	76		
▪ Professional growth	36		
CSW – Community Mental Health (300 hrs) courses		15	
▪ Communication (supportive)	76		
▪ Life span development	48		In class or online
▪ Mental health	140		
▪ Professional growth	36		
CSW – Work Experience Practicum	100	4	On site
Totals	**804**	**39**	

Learning Outcomes for CSW – SSW & CMH program

Upon successful completion of this program, graduates will possess the skills, knowledge, attitudes, and behaviours that will enable them to:

- ▪ Apply knowledge of DCC policy and procedures, study skills and financial responsibility information, and MS Teams modules, to support student success during the program.
- ▪ Explain key concepts related to an overview of the profession of support worker, particularly the range of responsibilities and competencies required.
- ▪ Use communications skills to facilitate effective working and personal relationships with individuals who require support and co-workers.
- ▪ Interact with individuals in ways that actively support the differently abled person's ability to cope with daily concerns of living, and with emotional and psychological development.
- ▪ Know the skills necessary to manage the common tasks of living and use this knowledge and these skills to effectively manage their own lives as well as to coach individuals to use the same when appropriate.

- Learn about human development throughout the life span (prenatal to elderly) including the expectations and limits of the various stages of life; use this knowledge to identify behaviours associated with interrupted lifespan development.
- Gain an overview of mental health throughout the human lifespan and examine behaviour within a broad range of psychiatric illnesses, cognitive impairments, and developmental disabilities; focus on resources available within our community.

Career Occupation

The Community Support Worker: Social Service Worker and Community Mental Health program prepares students for career occupations as social and community service workers administering and implementing a variety of social assistance programs and community services. They may be employed by social service and government agencies, mental health agencies, group homes, shelters, substance abuse centres, school boards, and correctional facilities (NOC 2021 code 42201).

PROGRAM DESIGN CSW – SSW

Community Support Worker: Social Service Worker program (certificate)	Hours	Weeks	Delivery method
GO WEEK (Get Oriented – online learning, DCC policy & procedure, financial literacy)	20	1	In class or online
Introduction to Microsoft Computer Skills	60	3	In class or online
Workshops: Standard First Aid (16 hours) & FoodSafe level 1 (8 hours)	24	1	In class
CSW – Social Service Worker (300hrs) courses:		15	
▪ Communication (interpersonal)	76		
▪ Personal growth	24		
▪ Life span development	48		In class or online
▪ Mental health	40		
▪ Supportive care	76		
▪ Professional growth	36		
CSW – Work Experience Practicum	50	2	On site
Totals	**454**	**22**	

Learning Outcomes for CSW – SSW program

Upon successful completion of this program, graduates will possess the skills, knowledge, attitudes, and behaviours that will enable them to:

- Apply knowledge of DCC policy and procedures, study skills and financial responsibility information, and MS Teams modules, to support student success during the program.
- Explain key concepts related to an overview of the profession of support worker, particularly the range of responsibilities and competencies required.
- Use communications skills to facilitate effective working and personal relationships with individuals who require support and co-workers.
- Interact with individuals in ways that actively support the differently abled person's ability to cope with daily concerns of living, and with emotional and psychological development.

- Know the skills necessary to manage the common tasks of living and use this knowledge and these skills to effectively manage their own lives as well as to coach individuals to use the same when appropriate.
- Learn about human development throughout the life span (prenatal to elderly) including the expectations and limits of the various stages of life; use this knowledge to identify behaviours associated with interrupted lifespan development.

Career Occupation

The Community Support Worker: Social Service Worker program prepares students for career occupations as social and community service workers administering and implementing a variety of social assistance programs and community services. They may be employed by social service and government agencies, group homes, shelters, substance abuse centres, and correctional facilities (NOC 2021 code 42201).

PROGRAM DESIGN CSW – EA

Community Support Worker: Education Assistant program (certificate)	Hours	Weeks	Delivery method
GO WEEK (Get Oriented – online learning, DCC policy & procedure, financial literacy)	20	1	In class or online
Introduction to Microsoft Computer Skills	60	3	In class or online
Workshops: Standard First Aid (16 hours) & FoodSafe level 1 (8 hours)	24	1	In class
CSW – Education Assistant (300 hrs) courses: ▪ Communication (relationship building) ▪ Child development ▪ Mental health ▪ Life span development ▪ Education/teaching assistant	 48 28 60 48 116	15	In class or online
CSW – Work Experience Practicum	50	2	On site
Totals	**454**	**22**	

Learning Outcomes for CSW – EA program

Upon successful completion of this program, graduates will possess the skills, knowledge, attitudes, and behaviours that will enable them to:
- Apply knowledge of DCC policy and procedures, study skills and financial responsibility information, and MS Teams modules, to support student success during the program.
- Explain key concepts related to an overview of the profession of support worker, particularly the range of responsibilities and competencies required.
- Use communications skills to facilitate effective working and personal relationships with individuals who require support and co-workers.
- Interact with individuals in ways that actively support the differently abled person's ability to cope with daily concerns of living, and with emotional and psychological development.

- Provide support for teachers and other professionals in the school setting and participate in the care and support of differently abled children and youth; assist them to learn educational, social, vocational, recreational, and personal life skills.

Career Occupation

The Community Support Worker: Education Assistant program prepares students for career occupations as education assistants to support students and assist teachers and counsellors with teaching and non-instructional tasks. They may assist in the areas of personal care, teaching, and behaviour management under the supervision of teachers or other childcare professionals. They may be employed in public and private elementary, secondary, and special needs schools and treatment centres (NOC 2021 code 43100).

PROGRAM DESIGN CSW – CMH

Community Support Worker: Community Mental Health program (certificate)	Hours	Weeks	Delivery method
GO WEEK (Get Oriented – online learning, DCC policy & procedure, financial literacy)	20	1	In class or online
Introduction to Microsoft Computer Skills	60	3	In class or online
Workshops: Standard First Aid (16 hours) & FoodSafe level 1 (8 hours)	24	1	In class
CSW – Community Mental Health (300 hrs) courses		15	
▪ Communication (supportive)	76		
▪ Life span development	48		In class or online
▪ Mental health	140		
▪ Professional growth	36		
CSW – Work Experience Practicum	50	2	On site
Totals	**454**	**22**	

Learning Outcomes for CSW – CMH program

Upon successful completion of this program, graduates will possess the skills, knowledge, attitudes, and behaviours that will enable them to:

- Apply knowledge of DCC policy and procedures, study skills and financial responsibility information, and MS Teams modules, to support student success during the program.
- Explain key concepts related to an overview of the profession of support worker, particularly the range of responsibilities and competencies required.
- Use communications skills to facilitate effective working and personal relationships with individuals who require support and co-workers.
- Interact with individuals in ways that actively support the differently abled person's ability to cope with daily concerns of living, and with emotional and psychological development.
- Gain an overview of mental health throughout the human lifespan and examine behaviour within a broad range of psychiatric illnesses, cognitive impairments, and developmental disabilities; focus on resources available within our community.

Career Occupation

The Community Support Worker: Community Mental Health program prepares students for career occupations as social and community service workers administering and implementing a variety of social assistance programs and community services. They may be employed by social service and government agencies, mental health agencies, group homes, shelters, and substance abuse centres (NOC 2021 code 42201).

PROGRAM DESIGN CSW with CWE

Community Support Worker with Cooperative Work Experience program (diploma)	Hours	Weeks	Delivery method
GO WEEK (Get Oriented – online learning, DCC policy & procedure, financial literacy)	20	1	In class or online
Introduction to Microsoft Computer Skills	60	3	In class or online
Workshops: Standard First Aid (16 hours) & FoodSafe level 1 (8 hours)	24	1	In class
CSW – Social Service Worker (300hrs) courses:		15	
▪ Communication (interpersonal)	76		
▪ Personal growth	24		
▪ Life span development	48		In class or online
▪ Mental health	40		
▪ Supportive care	76		
▪ Professional growth	36		
CSW – Education Assistant (300 hrs) courses:		15	
▪ Communication (relationship building)	48		
▪ Child development	28		
▪ Mental health	60		In class or online
▪ Life span development	48		
▪ Education/teaching assistant	116		
CSW – Community Mental Health (300 hrs) courses		15	
▪ Communication (supportive)	76		
▪ Life span development	48		In class or online
▪ Mental health	140		
▪ Professional growth	36		
CSW – Cooperative Work Experience (1040) courses		52	
▪ CSW – Preparation for CWE	20		In class or online
▪ CSW – Cooperative Work Experience	1000		On site
▪ CSW – Conclusion of CWE	20		In class or online
Totals	**2044**	**102**	

Learning Outcomes for CSW with CWE program

Upon successful completion of this program, graduates will possess the skills, knowledge, attitudes, and behaviours that will enable them to:

- Apply knowledge of DCC policy and procedures, study skills and financial responsibility information, and MS Teams modules, to support student success during the program.
- Explain key concepts related to an overview of the profession of support worker, particularly the range of responsibilities and competencies required.
- Use communications skills to facilitate effective working and personal relationships with individuals who require support and co-workers.
- Interact with individuals in ways that actively support the differently abled person's ability to cope with daily concerns of living, and with emotional and psychological development.
- Know the skills necessary to manage the common tasks of living and use this knowledge and these skills to effectively manage their own lives as well as to coach individuals to use the same when appropriate.
- Learn about human development throughout the life span (prenatal to elderly) including the expectations and limits of the various stages of life; use this knowledge to identify behaviours associated with interrupted lifespan development.
- Gain an overview of mental health throughout the human lifespan and examine behaviour within a broad range of psychiatric illnesses, cognitive impairments, and developmental disabilities; focus on resources available within our community.
- Provide support for teachers and other professionals in the school setting and participate in the care and support of differently abled children and youth; assist them to learn educational, social, vocational, recreational, and personal life skills.

Career Occupation

The Community Support Worker with Cooperative Work Experience program prepares students for career occupations as social and community service workers administering and implementing a variety of social assistance programs and community services, and as education/teacher assistants. They may be employed by social service and government agencies, mental health agencies, group homes, shelters, substance abuse centres, school boards, and correctional facilities (NOC 2021 codes 42201 and 43100).

COURSE INFORMATION

This section provides brief learning outcomes for each of the courses grouped under their program names. More details will be available from instructors at the start of each program and/or course.

Community Support Worker – Social Service Worker (CSW – SSW)
The focus in this program is on the personal care of self and others and preparation for the profession of Community Support Worker. Typical human development is examined.

Communication (interpersonal) (76 hours)
- Learn and use the communications skills that will facilitate effective working and personal relationships with individuals that require assistance and with members of the care team; these skills will also provide a behavioural foundation for conflict management and negotiation.

Personal Growth (24 hours)
- Use life skills as problem solving behaviours appropriately and responsibly in the management of personal affairs.
- Take care of your physical, intellectual, emotional, and spiritual needs.
- Plan personal growth and manage change.

Life Span Development (48 hours)
- Learn the theory and concepts of human development from prenatal to elderly.
- Describe the parameters of typical physical, emotional, intellectual, moral, spiritual development throughout the human life span.

Mental Health (40 hours)
- Understand the historical and current context of human services in Canada, with an emphasis on mental health and substance-related problems.

Supportive Care (76 hours)
- Use skills and knowledge, adaptive devices, and personal care plans to care for and support individuals that require support.

Professional Growth (36 hours)
- Gain a comprehensive overview of the range of responsibilities and competencies in the profession.
- Know the relevant governing legislation and community agencies.
- Become competent lifelong learners and highly ethical professional practitioners.

Community Support Worker – Education Assistant (CSW – EA)
The focus in this program is on children and youth who require support in the community, and especially in the school setting.

Communication (relationship building) (48 hours)
- Build and establish relationships with children and youth.
- Learn the skills needed to participate in effective team building in the school setting.

Child Development (28 hours)
- An introduction to theories of child development from birth to adolescence.

Mental Health (60 hours)
- Special emphasis on challenges experienced by exceptional children and youth in the school setting.
- Learn how to provide appropriate support for the differently abled child or youth (this course is integrated with Life Span Development).

Life Span Development (48 hours)
- Learn and apply your knowledge of the physical, cognitive, emotional, social, and moral development of children and youth.
- Emphasis on knowledge of special needs and health conditions that may affect the development of children or youth (this course is integrated with Mental Health).

Education/Teaching Assistant (116 hours)
- Provide support for children and youth in a school setting.
- Application of adapted and modified teaching strategies and their relationship to the different learning styles of individuals.
- Learn techniques and skills that are needed to work with students who have mental, physical, and learning/behaviour challenges within the classroom setting.

Community Support Worker – Community Mental Health
The focus in this program is on adults who require assistance in a community and or supportive environment.

Communication (supportive) (76 hours)
- Learn to interact with individuals who require assistance in ways that actively support.
- Use communication skills that support and empower differently abled adults to live self-directed lives.

Life Span Development (48 hours)
- Identify the challenges and recognize the conditions affecting the life span development of adults.

- Provide appropriate support.

Mental Health (140 hours)
- Apply your knowledge of conditions affecting the mental health of adults and use your knowledge of a broad range of psychiatric illnesses and development challenges to support adults who are differently abled.

Professional Growth (36 hours)
- Review your employability skills and practice job research techniques.
- Update your résumé and cover letter, review the developed portfolio, and use employment related skills or business skills to attain and maintain your career.

The following two courses are the same for each program.

GO Week (Get Oriented) (20 hours)
The focus in this course is on introducing students to information that will support their success:
- Student handbook of policies and procedures, review schedules (4 hours)
- College study skills (4 hours)
- Enriched Academy (financial responsibility) (8 hours)
- Microsoft Teams modules (online and in class learning) (4 hours)

Introduction to Microsoft Computer Skills (60 hours)
The focus in this course is on helping students to learn and practice their computer skills:
- Introduction to Windows (6 hours)
- MS Outlook (8 hours)
- MS Word (30 hours)
- MS PowerPoint (16 hours)

ADMISSION REQUIREMENTS

Revised: 2023-05-30

Applicants must meet all these requirements prior to acceptance into the program:
- Grade 12 graduation from BC secondary school or equivalent*, or equivalent* from another school system, or be a mature applicant (19 years of age on the first day of class)
- If a mature applicant, then provide proof of completion of grade 10 English from a BC secondary school or equivalent* from another school system or complete one of the following assessments:
  - Accuplacer
    - Next generation reading minimum score 230.
    - Next generation writing minimum score 230.
  - Canadian Language Benchmark Placement Test (CLB PT) within the last year
    - Listening 6
    - Speaking 6
    - Reading 6
    - Writing 6
  - International English language Testing System (IELTS) academic or general test within the last two years
    - Overall score of 5.5 with a minimum of 5.5 in speaking, listening, reading, and writing
  - Test of English as a Foreign Language (TOEFL)

- Overall score of 46-59
  - Reading 8-12
  - Writing 18-20
  - Speaking 16-17
  - Listening 7-11
- Signed consent for a criminal record check under the Criminal Records Review Program (CRRP)

Applicants must meet with a DCC official and complete the required documents.

*Equivalent:
For detailed information about equivalencies please speak with your DCC Admissions Advisor. Entrance requirements may be met with evidence of secondary and post-secondary studies at an equivalent level, and/or with successful assessment testing.

Applicants interested in working with a school district upon graduation from the Community Support Worker program should note that many school districts require graduation from grade 12 for employment.

Criminal Record Checks

Discovery Community College will submit each applicant's criminal record check (CRC) on-line to the Criminal Record Review Program (CRRP). The status of the CRC does not automatically prevent an applicant from attending this program. However, any CRC that reveals "relevant" offences may limit work experience options.

Some work experience hosts may require their own RCMP criminal record check. It is the student's responsibility to provide this directly to the host. We recommend that students apply to the RCMP for their criminal record check at the start of their first semester. If the criminal record check reveals information that raises concerns relevant to the placement the host may decline the placement.

Immunizations
Some work experience hosts require that students have a negative TB skin test or chest x-ray. It is the student's responsibility to book this test at least six weeks before their work experience. Not having this test may restrict your choice of work experience host.

You should have a negative skin test dated within six months of the work experience placement. If you had a positive skin test (10 mm of induration or greater) at your last test, then a negative chest x-ray within one year of the placement is required.

Important Note
The Community Support Worker program is <u>not</u> equivalent to, or recognized as, a BC Health Care Assistant program. Graduates are <u>not</u> eligible for registration with the BC Care Aide & Community Health Worker Registry (BC CACHWR).

METHODS of EVALUATION

Student progress and success will be assessed regularly throughout each program. This will be accomplished using a variety of evaluation tools. Assessment items used are fully described in course outlines.

The passing grade for all courses is 70%, or a pass in courses that are graded with a pass/fail. Students are required to pass all courses at each level of the program before moving on to work experience. Each course within a program must be passed to graduate.

GENERAL INFORMATION

Course information will be given to students at the beginning of each course.

For online learning students will require a suitable device such as a laptop computer (preferably using Windows operating system), and access to internet services. We recommend a laptop with a keyboard (not just a touch screen) and additional devices such as a cell phone or tablet to use as a reading device for digital textbooks.

Each of these programs is offered in a cohort instructor led learning format. Primary methods of instruction will include lectures, demonstrations, discussion, practice, individual guidance, and small group instruction. We use MS-Teams and Moodle to host content, evaluation, and guide students; and MyLab IT to host some content.

Work Experience – Practicum Placement
Students are encouraged to assist in finding work experience placements. Each work experience is scheduled at the end of the program it is attached to.

Work experience placements will be at a variety of sites in the community. Please note that students may have to travel outside of their home community to attend their work experience placement. Students must be able to attend their placement as scheduled; this may be on days, evenings, or weekends. Students will be required to supply their own transportation to their placements and to assume any other related costs.

Students must have successfully completed all the courses in each program prior to attending their work experience for that program. While on their work experience students must portray a professional image.

There may be off-site field trips arranged during the program as opportunity and resources allow. Students will be required to supply their own transportation for these.

Work Experience – Cooperative Work Experience
Cooperative work experience is designed to provide students with workplace experience and new or improved employment skills by integrating related classroom learning with practical work experience.

Students are encouraged to assist in finding their cooperative work experience placement(s).

Students may have to (or want to) travel outside of their home community to attend their work experience placement. Students must be able to attend their placement as scheduled; this may be on days, evenings, or weekends. Students will be required to supply their own transportation to their placements and to assume any other related costs.

Students on cooperative work experience are paid by their placement host.

Students must have successfully completed all the courses in the Community Support Worker program prior to attending the cooperative work experience placement.

Schedules

Schedules may vary, and students must be prepared to attend in person and online classes as scheduled. Schedules will be distributed at the beginning of the program. Class times may be subject to change. Students must be able to attend all classes: either in the campus classroom or in the online classroom, and at a host facility for work experience.

Cooperative work experience schedules may include class sessions as well as work placement and attendance at both is mandatory. Work experience placement may be scheduled on days, evenings, and weekends, and may vary in length (e.g., 8- or 12-hour shifts).

Resources and Equipment

The required textbooks and e-books for each program will be distributed as needed during the courses. The instructor will provide other resources such as online handouts, study aids, and other electronic resources as needed.

Classes will take place either in the virtual online classroom or in a campus classroom. DCC uses Office 365 Teams environment as the online platform. All students will receive a free license and access to student software while enrolled in this program.

Student Competencies

To meet program goals and learning outcomes, students will participate in a problem solving, case study, learner centered approach to education. You will be supported in this learning environment as a responsible, self-determining person, able to engage in cooperative, collaborative, team-oriented learning.

Elements of performance and learning activities will include:
- Care of yourself and foster your physical, intellectual, emotional, and spiritual growth.
- Care of your client and support of individual's needs.
- Professional practice in a safe, ethical manner that recognizes the boundaries established by various community support agencies.
- Professional communication with clients, families, colleagues, and members of the care team.
- Knowledge of community mental health issues and principles of rehabilitation.
- Knowledge of human development throughout the lifespan.
- Knowledge, skills & techniques needed to work with children/youth with mental, physical, and learning/behavioural challenges within the classroom setting.

Competencies within these areas are integrated throughout the teaching and learning activities of this program.

Recommended Student Characteristics

Students must be genuinely concerned for and interested in helping and supporting people in need. You should be self-motivated, responsible, sensitive, and responsive to your own and others' needs. You should also be willing to engage in reflection on your own personal and professional development and in appropriate and relevant self-disclosure with class participants. Students must be willing and able to participate in class activities and discussions as speakers and active listeners. You should enjoy reading and study and be able to write and record your thoughts and information gathered.

Revisions

Information contained in this curriculum guide is correct at the time of publication. Content of courses and programs is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor will endeavour to provide notice of any changes to students as soon as possible.